

Read Out Loud

What is it?

An amazing author visit for kids!



ROL Facts

Since 2010

For grades 2-4

Free books, free busing

23,863 students reached!!



Why do we do it?

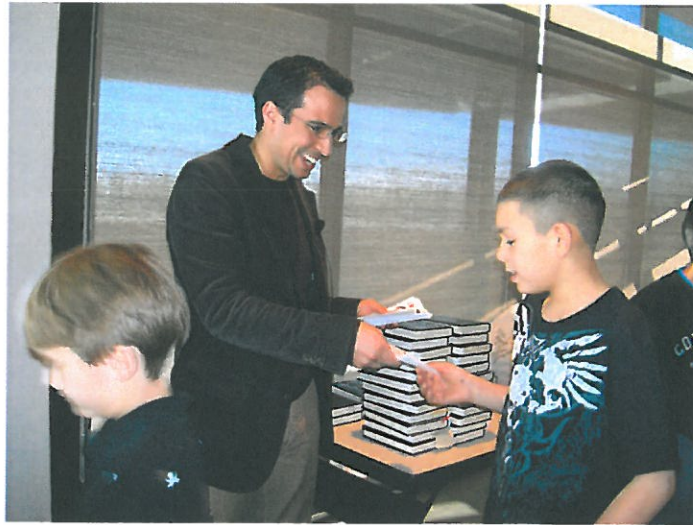
Why do we do it?

Reading level at third grade predicts high school graduation rate.

“[M]ore than one in four poor, struggling readers did not graduate, compared with only 2 percent of good readers from wealthier backgrounds. Mr. Hernandez found that gaps in graduation rates among white, black and Hispanic students closed once poverty and reading proficiency were taken into account.”

The Annie E. Casey Foundation. (2012). *Double Jeopardy*. Baltimore, MD: Donald J. Hernandez. Retrieved from <http://www.aecf.org/resources/double-jeopardy/>

We want to get second graders excited about reading!



Past authors

Past authors

2010 - *Zorgamazoo* - Robert Paul Weston

2011 - *Faith and the Electric Dogs* - Patrick Jennings

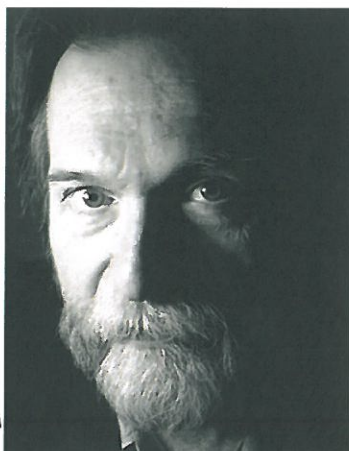
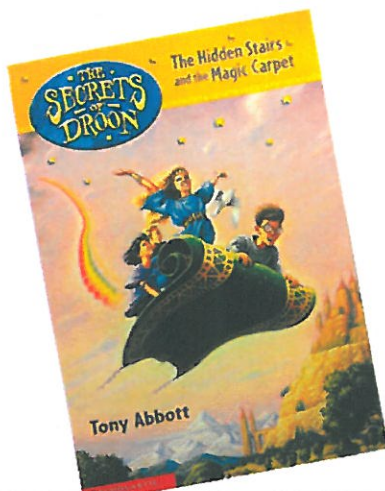
2012 - *Nathaniel Fludd: Beastologist* - R.L. LaFeve

2013 - *Galileo's Journal* - Jeanne Pettenati



Read Out Loud 2016

Tony Abbott - *The Hidden Stairs and the Magic Carpet*



Read Out Loud 2016

The Numbers:

81 classrooms in 22 schools = 1,905 students reading!

6 presentations over 2 days = 1,569 students attending!

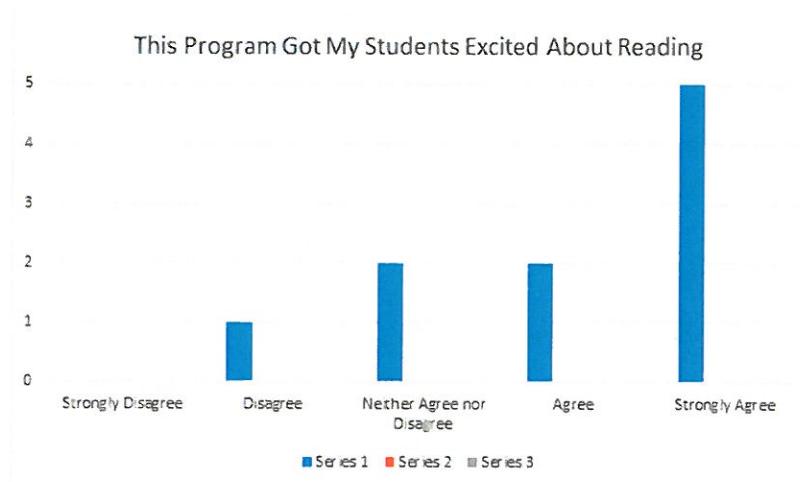
Buell Children's Museum traveling presentation = 125

Tony Abbott Reading Challenge = 30

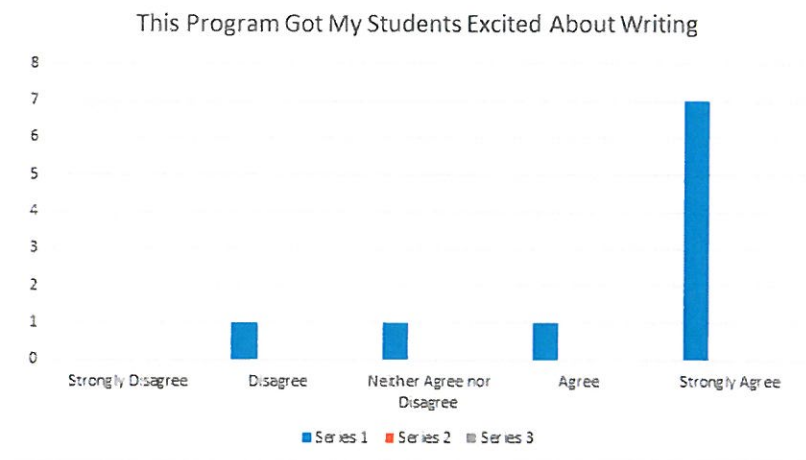
Book Circulation = 155

Total Participation = 3,784!!

Feedback



Feedback



What did you and/or your students like most about this program?

Interactions with crowd, slideshow, and that every student received an autographed bookmark.

That he asked them for answers even though they were 1st graders in a room full of older students and they LOVED the slide show. They left feeling like a million bucks! So thank you!!

Hearing from an author and what it takes.

I liked the way he let students know that writing takes time and many revisions. Students seem to think their writing is good the first or second time.

The author's explanation of the writing process and what it takes to get to a finished book.

Meeting a real author!

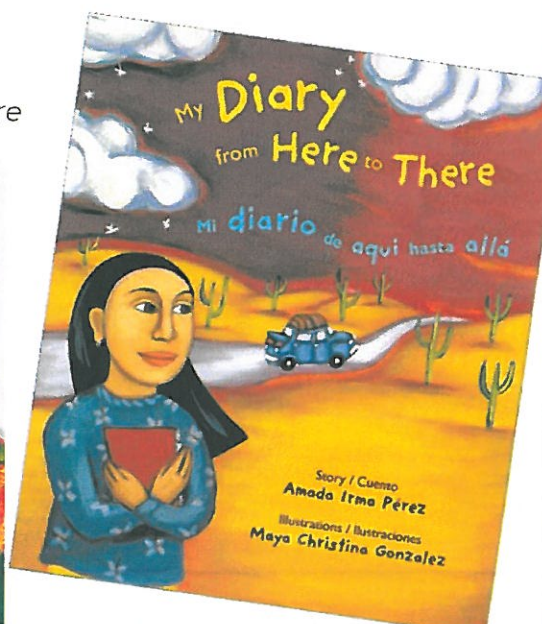
Mr. Abbott's stories about his life.

They Loved the book and the author!!!

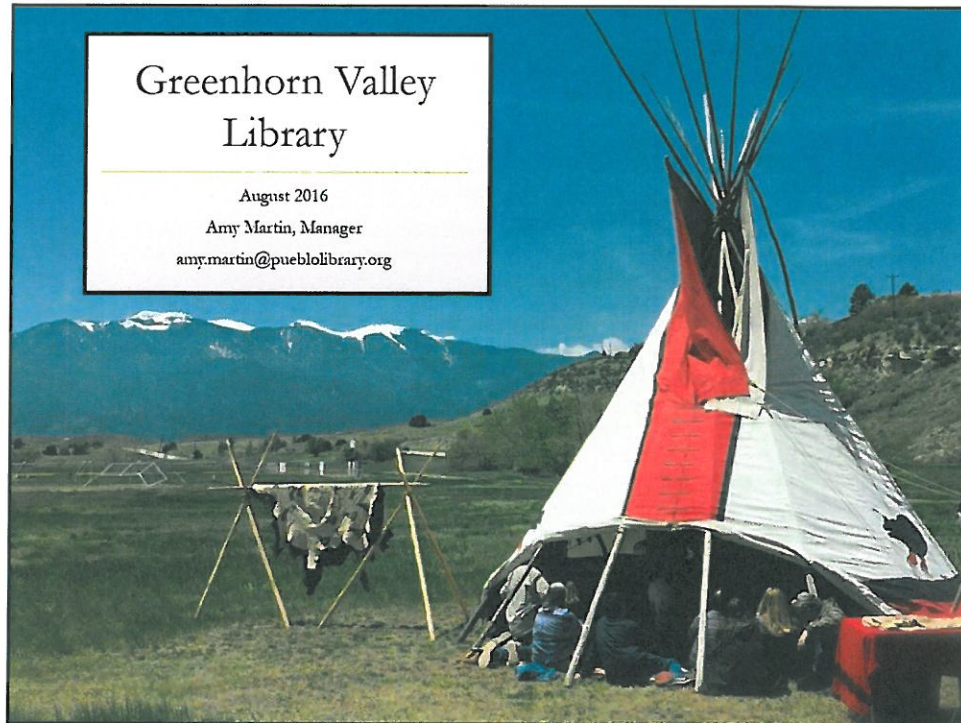
Read Out Loud 2017

Read Out Loud 2017

Amada Irma Perez - *My Diary from Here to There*



Questions?



2016 Branch Objectives

1. Drive key results and build young readers by creating more interactive and engaging spaces and programs for children and teens.
2. Improve outreach efforts to increase partnerships with community organizations & schools, achieve higher level of involvement with high school students, and sectors of the community not currently using the library.
3. Expand the library's role as a center for lifelong learning, innovation and community connections.

Projects

Makerspace

- ✓ Tinkerlab
- ✓ Colorado State Library Grant
- ✓ FOL grant for kits
- ✓ CSU-Extension 4H Program
- ✓ Adult Maker Studio



Projects

Early Literacy Program

- ✓ FOL grant
- ✓ Changes to storytimes
- ✓ HIPPY Program

Teen area development

- ✓ Collection shift & redecorating



Partnerships

- Increased outreach to community organizations & monthly meeting visits
- Increased meeting room usage – small meeting rooms & fireplace area are now reservable
- Collecting new content from community for History Wall digital exhibit, fireplace display and art panels

Partnerships

- ✓ Trivia Night (Rye Women's Club)
- ✓ Greenhorn Valley Farmer's Market
- ✓ 1st Annual Fun Day @Lake Beckwith
- ✓ Song of Pueblo (Valley Backpacks)



Partnerships

School District 70

Onsite storytimes, database instruction, classroom program promotion, support for suicide prevention group

Beulah Satellite

Classroom support, Friday youth programming, adult book club, adult book & media collection

Programs

Family/Youth

- ✓ Day of the Dead
- ✓ Dr. Seuss Party
- ✓ Evening at Hogwarts
- ✓ May the Fourth be With You
- ✓ Tipi Talk
- ✓ Summer Campout
- ✓ Summer Classroom Challenge



Programs

Tween & Teen

- ✓ Minecraft & Laser Tag
- ✓ Gaming, tech & movies
- ✓ Star Wars Party
- ✓ Hunter Safety Classes
- ✓ Babysitter Certification



Programs

Adult

- ✓ Survival Plants Guided Hike
- ✓ Painting Party
- ✓ Wool & Wine Felting Classes
- ✓ Yoga & Tai Chi
- ✓ Fly Tying
- ✓ All Pueblo Grows & Gardening



Looking ahead

High School Students

- ✓ Work with Student Council & National Honor Society ambassadors
- ✓ College Prep Series: databases for ACT/SAT prep, the application process & scholarships, recruiter visits
- ✓ Evening study lab

Looking ahead

Homeschool Community

- ✓ parent support meetings
- ✓ targeted programming and marketing

Adults 60+

- ✓ SRDA luncheons and Homebound Program
- ✓ technology instruction
- ✓ social programs (IKEA) and info sessions (medical, retirement, etc)

Looking ahead

Outdoor Learning Commons

Mission: Create an engaging outdoor space that brings our community together in new ways, and encourages development of new ideas, skills and literacies through nature-based sensory activities and programs.

Looking ahead

- **Community Garden** (Vegetables, pollinator flowers, 'three sisters' companion garden, Junior Master Gardeners plot, story time bed, herbs)
- **Patio** (small tables for outdoor programs or leisure reading, stone fire ring with seating for fireside lectures, music and storytelling, and flexible space for open-air film screenings)
- **Nature-inspired play areas** (storytelling corner; creation station with slate tablets for water painting, blocks, logs and woodcuttings for building; creature feature with animal tracks for identification, insect exhibit, etc.)

PUEBLO CITY-COUNTY LIBRARY DISTRICT
EXECUTIVE SESSION

DATE: August 25, 2016

PURPOSE: INSTRUCT Negotiators re: Lease

CITATION:

- ☒ Purchase, sale, lease of any real or personal property (24-6-402(4)(a)).
- ☐ Legal advice (24-6-402(4)(b)).
- ☐ Matter that is required to be kept confidential by law (24-6-402(4)(c)).
- ☐ Personnel Files (24-72-204(3)(a)(II)).
- ☐ Letters of Reference (24-72-204(3)(a)(III)).
- ☐ Library and museum contributions if restrictions are placed on them by the contributor (24-72-204(3)(a)(V)).
- ☐ Library records disclosing the identity of a Library user (24-72-204(3)(a)(VII)).
- ☐ Address/phone number/personal financial information of past or present users of public facility unless requested by law enforcement (24-72-204(3)(a)(IX)).
- ☐ Records regarding sexual harassment complaint or investigation to anybody other than a person of interest (24-72-204(3)(a)(X)).
- ☐ Other _____

In lieu of written minutes, the session was digitally recorded, and the recording will be retained by the secretary of the Board for a period of 90 days after which time it will be destroyed.


Chairman of the Board

August 25, 2016
Date

For attorney-Client Communication ONLY, complete the following:

The portion of the Executive Session that was not recorded constitutes a privileged attorney-client communication.

Attorney

Date

The portion of the Executive Session that was not recorded was confined to the topic authorized for discussion in an executive session pursuant to Section 24-6-402(4) C.R.S.

Chairman of the Board

Date